

## **IMPACT OF GEN-Z STUDENT'S MOTIVE AND TECHNOLOGY ON THE TEACHING LEARNING PROCESS**

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### **ABSTRACT**

*The pedagogy adopted by teachers shape their actions, judgments, and other teaching strategies by taking into consideration theories of learning, understandings of students and their needs, and the backgrounds and interests of individual students. This is a conceptual paper where we tried to collect the reviews and based on the reviews a model is framed integrating the teaching learning process, Generation-Z student's mindset and Technology. The objectives are to gather the Generation-Z student's motive and mindset about teaching learning process and the best educational practices in our institution and the best practices of the current scenario. The teaching learning process highly depends on a proper understanding of the mind set of generation Z students and the adaption of technology. So we conclude that if the educational institutions do not understand the mindset of generation Z students and if they are not willing to adapt the technology they will become obsolete.*

**KEYWORDS:** *Generation Z, Teaching Learning Process, Technology, Educational Institutions*

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